

Name \_\_\_\_\_

Summer  
**Math**  
Reinforcement  
**Booklet**

for incoming  
5th Grade Students

## Success in Mathematics!

Dear Students,

This booklet was designed to review math concepts and to improve math performance. There are eight facts practice pages and eight skill practice pages. For best results, complete one facts practice and one skills practice a week. You may be overwhelmed completing it in one or two days, and will be counter-productive to its purpose. Please show as much work as possible.

Mom or Dad may help you with the work if you need it, but try to do as much as you can by yourself. All of the problems in this booklet are things that you worked on in 4<sup>th</sup> grade.

This booklet will be collected in the first week of school. Have a great summer!

Mr. Henderson  
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## Facts Practice 1: Multiplication

Directions: Set timer for 5 minutes.

$6 \times 0 =$

$7 \times 2 =$

$11 \times 5 =$

$10 \times 11 =$

$11 \times 4 =$

$10 \times 11 =$

$9 \times 3 =$

$3 \times 9 =$

$6 \times 11 =$

$7 \times 1 =$

$6 \times 5 =$

$11 \times 4 =$

$4 \times 5 =$

$6 \times 9 =$

$6 \times 8 =$

$4 \times 11 =$

$9 \times 2 =$

$5 \times 2 =$

$10 \times 4 =$

$5 \times 2 =$

$2 \times 1 =$

$7 \times 8 =$

$4 \times 6 =$

$11 \times 5 =$

$6 \times 10 =$

$3 \times 6 =$

$11 \times 8 =$

$2 \times 3 =$

$9 \times 5 =$

$5 \times 7 =$

$5 \times 2 =$

$11 \times 6 =$

$5 \times 0 =$

$4 \times 9 =$

$11 \times 2 =$

$4 \times 7 =$

$9 \times 8 =$

$7 \times 8 =$

$4 \times 8 =$

$9 \times 8 =$

$5 \times 5 =$

$11 \times 9 =$

$10 \times 3 =$

$5 \times 6 =$

$8 \times 4 =$

$3 \times 5 =$

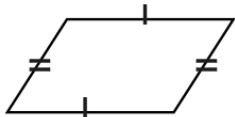

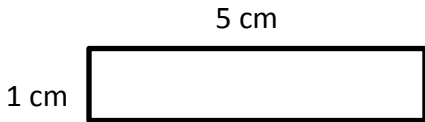
$9 \times 1 =$

$4 \times 8 =$

$12 \times 11 =$

$10 \times 9 =$

Skills Practice 1

<p>1.</p> $\begin{array}{r} 34 \\ \times 28 \\ \hline \end{array}$	<p>2.</p> $\begin{array}{r} 999 \\ + 813 \\ \hline \end{array}$	<p>3. Solve the expression. Use Order of Operations</p> $6 \times 7 - 8 \div 4$
<p>4. List the first 5 multiples of:</p> <p>2: _____</p> <p>4: _____</p> <p>6: _____</p>	<p>5. Use the distributive property to solve:</p> $9 \times (4 + 11)$	<p>6. Name the rule and list the next three terms in the pattern.</p> <p>61, 55, 49, 43, 37 ...</p>
<p>7. Write two equivalent fractions for each fraction.</p> $\frac{2}{3} =$ $\frac{3}{5} =$	<p>8. Write each improper fraction as a mixed number.</p> $\frac{37}{5} =$ $\frac{19}{4} =$	<p>9. Solve:</p> $19.78 + 4.6 = \underline{\hspace{2cm}}$
<p>10. Classify in as many ways possible.</p> 	<p>11. Fill in the blanks.</p> <p>_____ inches = 3 feet</p> <p>_____ feet = 6 yards</p>	<p>12. How much time has elapsed?</p> <p>10:40 P.M. to 1:40 A.M.</p>
<p>13. What is the degree measure of the angle?</p> 	<p>14. Find the area and perimeter.</p> 	<p>15. Sarah has 4 notebooks. Each notebook has 205 pages. How many pages are there in all?</p>

## Facts Practice 2: Division

Directions: Set timer for 5 minutes.

1.  $96 \div 12 =$

2.  $9 \div 1 =$

3.  $54 \div 6 =$

4.  $80 \div 10 =$

5.  $72 \div 6 =$

6.  $15 \div 3 =$

7.  $50 \div 10 =$

8.  $70 \div 7 =$

9.  $32 \div 4 =$

10.  $90 \div 9 =$

11.  $9 \div 9 =$

12.  $2 \div 2 =$

13.  $30 \div 6 =$

14.  $22 \div 2 =$

15.  $72 \div 9 =$

16.  $30 \div 10 =$

17.  $99 \div 11 =$

18.  $120 \div 12 =$

19.  $100 \div 10 =$

20.  $20 \div 5 =$

21.  $8 \div 8 =$

22.  $9 \div 9 =$

23.  $11 \div 11 =$

24.  $10 \div 10 =$

25.  $8 \div 1 =$

26.  $66 \div 11 =$

27.  $110 \div 11 =$

28.  $11 \div 1 =$

29.  $9 \div 9 =$

30.  $54 \div 9 =$

31.  $56 \div 7 =$

32.  $36 \div 4 =$

33.  $16 \div 2 =$

34.  $132 \div 12 =$

35.  $22 \div 11 =$

36.  $28 \div 7 =$

37.  $48 \div 6 =$

38.  $120 \div 10 =$

39.  $132 \div 12 =$

40.  $50 \div 5 =$

41.  $35 \div 7 =$

42.  $24 \div 8 =$

43.  $77 \div 7 =$

44.  $72 \div 6 =$

45.  $5 \div 5 =$

46.  $10 \div 10 =$

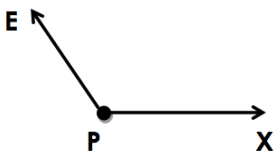

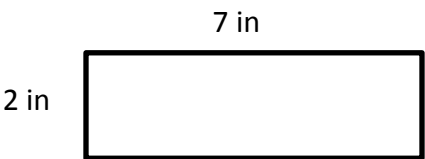
47.  $2 \div 1 =$

48.  $110 \div 10 =$

49.  $10 \div 10 =$

50.  $12 \div 4 =$

Skills Practice 2

<p>1. <math>179 \div 4 = \underline{\hspace{2cm}}</math></p>	<p>2.</p> $\begin{array}{r} 70,076 \\ - 5,895 \\ \hline \end{array}$	<p>3. Solve the expression. Use Order of Operations</p> $3 \times 20 - 5$
<p>4. List the factors of:</p> <p>21: <u>                    </u></p> <p>7: <u>                    </u></p>	<p>5. Use the distributive property to solve:</p> $3 \times (8 + 12)$	<p>6. Name the rule and list the next three terms in the pattern.</p> <p>10, 18, 26, 34, 42 ...</p>
<p>7. Write each fraction in simplest form.</p> $\frac{3}{12} =$ $\frac{4}{10} =$	<p>8. Write each decimal:</p> <p>sixty-five and four thousandths <u>                    </u></p> <p>one hundred two and two hundredths <u>                    </u></p>	<p>9. Solve:</p> $6.76 - 0.3 = \underline{\hspace{2cm}}$
<p>10.</p>  <p>Name the angle: <u>                    </u></p> <p>What type of angle is it?</p> <p><u>                    </u></p>	<p>11. Fill in the blanks.</p> <p><u>          </u> inches = 2 yards</p> <p><u>          </u> feet = 1 mile</p>	<p>12. Find the missing number.</p> $60 \times \underline{\hspace{1cm}} = 2,400$
<p>13. What fraction of a turn is this angle?</p> 	<p>14. Find the area and perimeter.</p> 	<p>15. Find the mean, median, and mode.</p> <p>4, 5, 2, 4, 6, 3</p> <p>mean: <u>          </u></p> <p>median: <u>          </u></p> <p>mode: <u>          </u></p>

### Facts Practice 3: Multiplication

Directions: Set timer for 5 minutes.

$7 \times 7 =$

$11 \times 7 =$

$12 \times 4 =$

$9 \times 11 =$

$9 \times 9 =$

$6 \times 9 =$

$1 \times 5 =$

$4 \times 8 =$

$10 \times 10 =$

$8 \times 6 =$

$3 \times 6 =$

$11 \times 11 =$

$1 \times 7 =$

$11 \times 9 =$

$9 \times 10 =$

$4 \times 7 =$

$5 \times 5 =$

$1 \times 2 =$

$3 \times 11 =$

$10 \times 8 =$

$6 \times 8 =$

$3 \times 8 =$

$10 \times 12 =$

$4 \times 10 =$

$9 \times 9 =$

$1 \times 4 =$

$7 \times 5 =$

$4 \times 11 =$

$8 \times 4 =$

$4 \times 9 =$

$7 \times 4 =$

$9 \times 2 =$

$3 \times 4 =$

$4 \times 9 =$

$10 \times 5 =$

$3 \times 11 =$

$7 \times 10 =$

$7 \times 9 =$

$5 \times 10 =$

$10 \times 4 =$

$9 \times 9 =$

$3 \times 11 =$

$1 \times 3 =$

$0 \times 5 =$

$9 \times 5 =$

$12 \times 5 =$

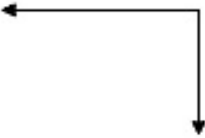
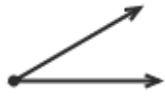
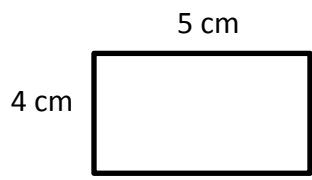
$5 \times 10 =$

$8 \times 9 =$

$5 \times 8 =$

$7 \times 8 =$

Skills Practice 3

<p>1.</p> $\begin{array}{r} 827 \\ \times 32 \\ \hline \end{array}$	<p>2.</p> $\begin{array}{r} 1,675 \\ + 1,092 \\ \hline \end{array}$	<p>3. Solve the expression. Use Order of Operations</p> $(24+2) \div 2$
<p>4. List the first 5 multiples of:</p> <p>3: _____</p> <p>5: _____</p> <p>7: _____</p>	<p>5. Use the distributive property to solve:</p> $4 \times (10 + 7)$	<p>6. Name the rule and list the next three terms in the pattern.</p> <p>5, 4, 8, 7, 14...</p>
<p>7. Write the fractions as fractions with a common dominator.</p> $\frac{3}{4} \text{ and } \frac{1}{3}$	<p>8. Write each decimal in word form.</p> <p>302.78 _____</p> <p>_____</p> <p>15.023 _____</p> <p>_____</p>	<p>9. Solve:</p> $14.2 + 0.23 = \underline{\hspace{2cm}}$
<p>10. Name the type of angle.</p> 	<p>11. Fill in the blanks.</p> <p>20 quarts = _____ gallons</p> <p>7 tons = _____ pounds</p>	<p>12. How much time has elapsed?</p> <p>2:20 P.M. to 5:57 P.M.</p>
<p>13.</p>  <p>What is the best estimate for the measure of this angle?</p> <p>80°, 120°, or 30°</p>	<p>14. Find the area and perimeter.</p> 	<p>15. Carl put 42 cards into equal stacks of 7. How many stacks did he make?</p>



# Facts Practice 4: Division

Directions: Set timer for 5 minutes.

1.  $15 \div 5 =$

2.  $72 \div 12 =$

3.  $12 \div 12 =$

4.  $22 \div 11 =$

5.  $120 \div 12 =$

6.  $3 \div 3 =$

7.  $20 \div 4 =$

8.  $2 \div 2 =$

9.  $10 \div 2 =$

10.  $66 \div 11 =$

11.  $132 \div 12 =$

12.  $24 \div 3 =$

13.  $12 \div 4 =$

14.  $50 \div 5 =$

15.  $27 \div 3 =$

16.  $132 \div 11 =$

17.  $11 \div 11 =$

18.  $54 \div 6 =$

19.  $48 \div 6 =$

20.  $9 \div 1 =$

21.  $6 \div 6 =$

22.  $120 \div 12 =$

23.  $20 \div 4 =$

24.  $3 \div 3 =$

25.  $12 \div 2 =$

26.  $60 \div 10 =$

27.  $28 \div 7 =$

28.  $60 \div 12 =$

29.  $22 \div 2 =$

30.  $33 \div 3 =$

31.  $6 \div 1 =$

32.  $20 \div 4 =$

33.  $6 \div 6 =$

34.  $121 \div 11 =$

35.  $81 \div 9 =$

36.  $18 \div 3 =$

37.  $48 \div 8 =$

38.  $18 \div 9 =$

39.  $72 \div 8 =$

40.  $22 \div 11 =$

41.  $100 \div 10 =$

42.  $6 \div 1 =$

43.  $132 \div 12 =$

44.  $6 \div 6 =$

45.  $72 \div 9 =$

46.  $2 \div 1 =$

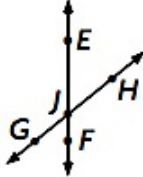


47.  $20 \div 2 =$

48.  $72 \div 12 =$

49.  $40 \div 5 =$

50.  $72 \div 6 =$

Skills Practice 4

<p>1. <math>2,783 \div 5 = \underline{\hspace{2cm}}</math></p>	<p>2.</p> $\begin{array}{r} 1,002 \\ - \quad 99 \\ \hline \end{array}$	<p>3. Solve the expression. Use Order of Operations</p> $18 \div 2 + 4$
<p>4. List the factors of:</p> <p>9: <math>\underline{\hspace{2cm}}</math></p> <p>33: <math>\underline{\hspace{2cm}}</math></p>	<p>5. Use the distributive property to solve:</p> $6 \times (12 + 8)$	<p>6. Name the rule and list the next three terms in the pattern.</p> <p>56, 67, 78, 89, 100 ...</p>
<p>7. Compare using <math>&lt;</math>, <math>&gt;</math>, or <math>=</math>.</p> $\frac{4}{9} \quad \underline{\hspace{1cm}} \quad \frac{5}{10}$ $\frac{2}{3} \quad \underline{\hspace{1cm}} \quad \frac{1}{5}$	<p>8. Compare using <math>&lt;</math>, <math>&gt;</math>, or <math>=</math>.</p> $0.67 \quad \underline{\hspace{1cm}} \quad 0.6$ $3.28 \quad \underline{\hspace{1cm}} \quad 3.289$	<p>9. Solve:</p> $67 - 0.2 = \underline{\hspace{2cm}}$
<p>10. Parallel, perpendicular, or intersecting?</p> 	<p>11. Fill in the blanks.</p> <p>72 inches = <math>\underline{\hspace{2cm}}</math> feet</p> <p>4 pounds = <math>\underline{\hspace{2cm}}</math> ounces</p>	<p>12.</p> $500,000 + 30,000 + 400$ $+20 + 7 = \underline{\hspace{2cm}}$
<p>13. </p> <p>What is the best estimate for the measure of this angle?</p> <p>80°, 120°, or 30°</p>	<p>14. Find the area and perimeter.</p> <p>20 ft</p> <p>4 ft</p> 	<p>15. Susie used 0.75 cup of sugar in a batch of brownies. What fraction of a cup did she use?</p>

## Facts Practice 5: Multiplication

Directions: Set timer for 5 minutes.

$7 \times 3 =$

$0 \times 2 =$

$1 \times 6 =$

$6 \times 4 =$

$9 \times 4 =$

$6 \times 11 =$

$10 \times 2 =$

$11 \times 3 =$

$11 \times 8 =$

$11 \times 1 =$

$8 \times 10 =$

$3 \times 6 =$

$3 \times 0 =$

$11 \times 5 =$

$11 \times 11 =$

$10 \times 12 =$

$10 \times 10 =$

$2 \times 5 =$

$6 \times 5 =$

$7 \times 1 =$

$8 \times 1 =$

$1 \times 7 =$

$3 \times 1 =$

$2 \times 6 =$

$8 \times 5 =$

$9 \times 8 =$

$5 \times 0 =$

$8 \times 2 =$

$1 \times 0 =$

$10 \times 6 =$

$2 \times 6 =$

$8 \times 11 =$

$6 \times 1 =$

$10 \times 9 =$

$6 \times 11 =$

$9 \times 7 =$

$12 \times 7 =$

$10 \times 1 =$

$6 \times 0 =$

$9 \times 10 =$

$9 \times 4 =$

$5 \times 7 =$

$5 \times 4 =$

$11 \times 5 =$

$4 \times 9 =$

$7 \times 0 =$


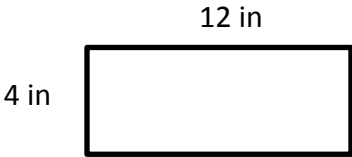
$5 \times 6 =$

$4 \times 8 =$

$1 \times 1 =$

$12 \times 2 =$

Skills Practice 5

<p>1.</p> $\begin{array}{r} 59 \\ \times 8 \\ \hline \end{array}$	<p>2.</p> $\begin{array}{r} 123,192 \\ + 9,585 \\ \hline \end{array}$	<p>3. Solve the expression. Use Order of Operations</p> $9 \times (3-1)$
<p>4. List the first 5 multiples of:</p> <p>8: _____</p> <p>9: _____</p> <p>10: _____</p>	<p>5. Use the distributive property to solve:</p> $6 \times (11 + 5)$	<p>6. Name the rule and list the next three terms in the pattern.</p> <p>10, 20, 18, 36, 34...</p>
<p>7. Solve.</p> $1 - \frac{1}{5} =$	<p>8. Order the decimals from least to greatest.</p> <p>38.09; 308.90; 38.04; 38.90</p>	<p>9. Solve:</p> $783.4 + 46.374 = \underline{\hspace{2cm}}$
<p>10. Draw and label: ray LM</p>	<p>11. Fill in the blanks.</p> <p>2 miles = _____ feet</p> <p>20 pints = _____ quarts</p>	<p>12. How much time has elapsed?</p> <p>3:00 A.M. to 7:14 A.M.</p>
<p>13.</p>  <p>Classify the triangle as acute, obtuse, or right.</p>	<p>14. Find the area and perimeter.</p> 	<p>15. Willy has 1,850 crayons. Lucy has 739 crayons. How many more crayons does Willy have than Lucy?</p>

# Facts Practice 6: Division

Directions: Set timer for 5 minutes.

1.  $6 \div 2 =$

2.  $36 \div 9 =$

3.  $81 \div 9 =$

4.  $63 \div 9 =$

5.  $30 \div 10 =$

6.  $12 \div 12 =$

7.  $27 \div 9 =$

8.  $72 \div 12 =$

9.  $27 \div 3 =$

10.  $30 \div 6 =$

11.  $64 \div 8 =$

12.  $132 \div 12 =$

13.  $36 \div 4 =$

14.  $40 \div 5 =$

15.  $7 \div 7 =$

16.  $9 \div 9 =$

17.  $9 \div 3 =$

18.  $66 \div 11 =$

19.  $96 \div 12 =$

20.  $100 \div 10 =$

21.  $6 \div 6 =$

22.  $6 \div 3 =$

23.  $15 \div 5 =$

24.  $44 \div 11 =$

25.  $35 \div 5 =$

26.  $63 \div 7 =$

27.  $15 \div 3 =$

28.  $108 \div 12 =$

29.  $5 \div 5 =$

30.  $32 \div 8 =$

31.  $108 \div 12 =$

32.  $16 \div 4 =$

33.  $90 \div 9 =$

34.  $15 \div 5 =$

35.  $12 \div 12 =$

36.  $70 \div 7 =$

37.  $9 \div 9 =$

38.  $45 \div 9 =$

39.  $1 \div 1 =$

40.  $30 \div 10 =$

41.  $96 \div 12 =$

42.  $24 \div 3 =$

43.  $121 \div 11 =$

44.  $144 \div 12 =$

45.  $8 \div 2 =$

46.  $40 \div 10 =$

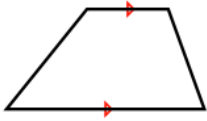
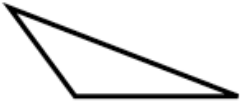
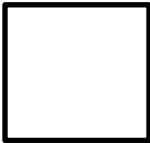
47.  $72 \div 9 =$

48.  $20 \div 10 =$

49.  $36 \div 9 =$

50.  $9 \div 9 =$

Skills Practice 6

<p>1. <math>932 \div 3 = \underline{\hspace{2cm}}</math></p>	<p>2. <math display="block">\begin{array}{r} 121,192 \\ - \underline{3,485} \end{array}</math></p>	<p>3. Solve the expression. Use Order of Operations</p> $21 \div 3 + (3 \times 9)$
<p>4. List the factors of:</p> <p>12: <u>                    </u></p> <p>30: <u>                    </u></p>	<p>5. Use the distributive property to solve:</p> $7 \times (9 + 9)$	<p>6. Name the rule and list the next three terms in the pattern.</p> <p>2, 4, 8, 16, 32...</p>
<p>7. Solve.</p> $\frac{6}{10} + \frac{5}{10} =$	<p>8. Write the number as tenths in fraction form and decimal form.</p> $\frac{40}{100} =$	<p>9. Solve:</p> $18.237 - 15 = \underline{\hspace{2cm}}$
<p>10. Classify in as many ways possible.</p> 	<p>11. Compare using <math>&lt;</math>, <math>&gt;</math>, or <math>=</math>.</p> <p>12 cups <u>          </u> 4 pints</p> <p>5 yards <u>          </u> 20 feet</p>	<p>12. Round to the nearest thousand place.</p> <p>4,799 <u>                    </u></p> <p>12,200 <u>                    </u></p> <p>15,231 <u>                    </u></p>
<p>13.</p>  <p>Classify the triangle as acute, obtuse, or right.</p>	<p>14. Find the area and perimeter.</p> <p>15 in</p>  <p>15 in</p>	<p>15. On Monday, 395 students went on a trip to the zoo. All 9 buses were filled and 8 students had to travel in cars. How many students were in each bus ?</p>

## Facts Practice 7: Multiplication

Directions: Set timer for 5 minutes.

$7 \times 5 =$

$0 \times 4 =$

$4 \times 6 =$

$8 \times 2 =$

$4 \times 1 =$

$12 \times 5 =$

$12 \times 1 =$

$8 \times 2 =$

$7 \times 1 =$

$1 \times 9 =$

$4 \times 4 =$

$11 \times 1 =$

$7 \times 1 =$

$1 \times 3 =$

$4 \times 7 =$

$8 \times 10 =$

$3 \times 8 =$

$3 \times 8 =$

$9 \times 8 =$

$2 \times 3 =$

$5 \times 4 =$

$10 \times 9 =$

$10 \times 2 =$

$5 \times 10 =$

$8 \times 9 =$

$10 \times 11 =$

$0 \times 1 =$

$7 \times 7 =$

$2 \times 2 =$

$4 \times 11 =$

$12 \times 6 =$

$5 \times 11 =$

$4 \times 11 =$

$10 \times 1 =$

$8 \times 6 =$

$8 \times 7 =$

$1 \times 1 =$

$8 \times 4 =$

$8 \times 3 =$

$7 \times 5 =$

$3 \times 7 =$

$2 \times 10 =$

$4 \times 6 =$

$1 \times 4 =$

$11 \times 6 =$

$6 \times 10 =$


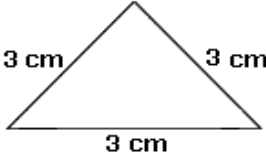

$10 \times 12 =$

$12 \times 5 =$

$5 \times 6 =$

$5 \times 7 =$

Skills Practice 7

<p>1.</p> $\begin{array}{r} 527 \\ \times 14 \\ \hline \end{array}$	<p>2.</p> $\begin{array}{r} 338,289 \\ + 3,784 \\ \hline \end{array}$	<p>3. Solve the expression. Use Order of Operations</p> $36 \div 9 + 48 - 10 \div 2$
<p>4. Prime or Composite?</p> <p>9: _____</p> <p>33: _____</p>	<p>5. Use the distributive property to solve:</p> $2 \times (3 + 10)$	<p>6. Name the rule and list the next three terms in the pattern.</p> <p>28, 20, 24, 16, 20...</p>
<p>7. Order from least to greatest.</p> $\frac{3}{8}, \frac{1}{4}, \frac{1}{2}$	<p>8. Write the number as hundredths in fraction form and decimal form.</p> $\frac{7}{10} =$	<p>9. Solve:</p> $348.09 + 0.05 = \underline{\hspace{2cm}}$
<p>10. Classify in as many ways possible.</p> 	<p>11. Compare using <math>&lt;</math>, <math>&gt;</math>, or <math>=</math>.</p> <p>2 tons _____ 4,000 pounds</p> <p>3 quarts _____ 8 pints</p>	<p>12. How much time has elapsed?</p> <p>7:20 A.M. to 9:49 A.M.</p>
<p>13.</p>  <p>Classify the triangle by its sides and angles.</p>	<p>14. Find the area and perimeter.</p> <p>5 ft</p> 	<p>15. Ben and Michael are brothers. Ben is four times as old as Michael, and their combined ages is 25. How old is Ben?</p>



## Facts Practice 8: Division

Directions: Set timer for 5 minutes.

**1.**  $55 \div 11 =$

**2.**  $110 \div 11 =$

**3.**  $35 \div 7 =$

**4.**  $45 \div 5 =$

**5.**  $40 \div 5 =$

**6.**  $5 \div 5 =$

**7.**  $96 \div 12 =$

**8.**  $8 \div 2 =$

**9.**  $121 \div 11 =$

**10.**  $10 \div 2 =$

**11.**  $110 \div 10 =$

**12.**  $1 \div 1 =$

**13.**  $54 \div 6 =$

**14.**  $10 \div 1 =$

**15.**  $40 \div 5 =$

**16.**  $24 \div 3 =$

**17.**  $3 \div 1 =$

**18.**  $27 \div 3 =$

**19.**  $7 \div 1 =$

**20.**  $12 \div 2 =$

**21.**  $35 \div 7 =$

**22.**  $16 \div 4 =$

**23.**  $70 \div 7 =$

**24.**  $77 \div 7 =$

**25.**  $24 \div 12 =$

**26.**  $10 \div 2 =$

**27.**  $11 \div 1 =$

**28.**  $28 \div 7 =$

**29.**  $4 \div 2 =$

**30.**  $1 \div 1 =$

**31.**  $44 \div 11 =$

**32.**  $33 \div 11 =$

**33.**  $6 \div 3 =$

**34.**  $40 \div 4 =$

**35.**  $35 \div 5 =$

**36.**  $72 \div 12 =$

**37.**  $50 \div 10 =$

**38.**  $3 \div 1 =$

**39.**  $36 \div 4 =$

**40.**  $72 \div 6 =$

**41.**  $80 \div 8 =$

**42.**  $48 \div 8 =$

**43.**  $99 \div 11 =$

**44.**  $72 \div 6 =$

**45.**  $14 \div 7 =$

**46.**  $108 \div 12 =$

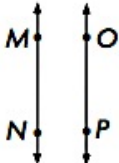
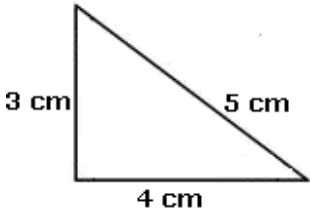

**47.**  $60 \div 10 =$

**48.**  $40 \div 4 =$

**49.**  $8 \div 4 =$

**50.**  $10 \div 5 =$

## Skills Practice 8

<p>1. <math>502 \div 5 =</math> _____</p>	<p>2.</p> $\begin{array}{r} 982,274 \\ - 229,882 \\ \hline \end{array}$	<p>3. Solve the expression. Use Order of Operations</p> $8 \times 3 + 70 \div 7 - 7$
<p>4. Prime or Composite?</p> <p>12: _____</p> <p>7: _____</p>	<p>5. Use the distributive property to solve:</p> $3 \times (8 + 4)$	<p>6. Name the rule and list the next three terms in the pattern.</p> <p style="text-align: center;">1, 1, 2, 3, 5, 8, 13...</p>
<p>7. Write the mixed numbers as improper fractions.</p> $4\frac{1}{3} =$ $7\frac{2}{10} =$	<p>8. Write the fraction as a money amount.</p> $\frac{4}{100} =$	<p>9. Solve:</p> $30 - 0.56 =$
<p>10. Parallel, perpendicular, or intersecting?</p> 	<p>11. Fill in the blank.</p> <p>2 cups = _____ fluid ounces</p> <p>4 feet = _____ inches</p>	<p>12. The value of the 1 in 154,985 is</p> <p>_____</p>
<p>13.</p>  <p>Classify the triangle by its sides and angles.</p>	<p>14. Find the area and perimeter.</p> <p style="text-align: center;">10 yd</p> <div style="display: flex; align-items: center;"> <span style="margin-right: 10px;">2 yd</span>  </div>	<p>15. Anna's dad is 36. He is 9 times as old as she is. How old is Anna?</p>